



**CHESTERTON
COMMUNITY COLLEGE**

Chesterton Community College

**Teaching and Learning Committee
Minutes**

03 October 2012

Chesterton Community College

Minutes of Teaching and Learning Committee

3rd October 2012

1. Present: Roger Mann, Mark Patterson, Katharine Hutchinson, Andrew Kennedy, Lloyd Brown, Kirsten Branigan, Belinda Jones, Ayesha Tahir, David Carter and Andrew Cornick.

2. Apologies: Steve Erickson, Rolf Purvis, Simon Peyton Jones, Paul Tonks, Colleen Lehane

3. Register of Conflict of Interests: none.

4. Election/Confirmation of Chair for T&L Learning Committee:

Andrew Kennedy was re-elected, with Mark Paterson proposing, and Roger Mann seconding, all Governors present agreed.

5. The Terms of Reference for T&L were confirmed:

Some minor wording changes were agreed: "pupils" to become "students", and in section 7 (terms of reference), replace the bullet regarding a governors' report (which we don't produce), to say "Prepare statutory information on school performance for parents".

Action: Wendy Palmby to make these changes, also to update the Terms of Reference to include the list of policies as distributed at the Full Governors Meeting of tie the new list of policies distributed at FGB of the 26th September.

6. Matters arising from previous minutes:

□ A number of outstanding actions for Steve Erickson to be confirmed.

7. Exam Results Summary:

Andy Cornick presented a detailed breakdown of the summer 2012 exam results, subject by subject, by ability range and by various other criteria. Governors were pleased to note continued improvements year-on-year with the notable exception of English GCSEs, which were affected by the grade boundaries imposed nationally. Former Chesterton students who failed to achieve the grade expected, have been invited back to repeat the controlled assessments; 16 students have taken up this opportunity. Additional workload particularly on Head of English and Drama was noted and appreciated. It was observed that results in mathematics continue to improve, also that upper-ability science results were particularly good. Fewer than expected upper grades in History perhaps might be accounted for by the non-modular nature of the examination – something to keep an eye on perhaps!

Action Andy Cornick: Going forward, the results tables will incorporate a summary of the official government measures (six in total).

8. Feed back on Spotlight for Intervention:

Andy Cornick and Mark presented the results of the Spotlight on Intervention. It is difficult to assess the outcomes, though the reading catch-up seemed to have a particularly good impact. We are learning from the experience, and the model this year will be different, with a qualified specialist leading the intervention programme. Kirsten Branigan suggested involving an educational psychologist to assess students.

Action: To review intervention again in summer term.

Action: Kirsten Branigan to get in touch with educational psychologist.

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9. Any other business:

Governors discussed the proposed introduction of Vertical Tutoring, and a "House" system. SLT are in favour and have visited Swavesey Village College where vertical tutoring has proved successful. The general impression of governors is favourable. Pete Watts is leading on this, and has prepared a paper for T&L governors to read before the next meeting, at which the policy will be debated and voted on. Possible downsides: staff training; costs associated with smaller tutor groups (though we already have a co-tutor system). Possible phasing e.g. introduce only in years 7 to 9.

Action: Pete Watts to prepare more comprehensive document in time for next T&L meeting; governors to read and respond to Pete directly or through Wendy.

Date of next meeting: Wednesday 28th November 2012

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