

Ensure no child persistently under-performs in an academic year

To realise potential every child will...	The following actions will happen...	Monitoring*	Impact
<p><b>If underperforming be a focus of relevant staff and have the support and challenge required to meet their potential grade.</b></p> <p><b>Receive and complete high quality homework.</b></p> <p><b>Attend lessons which enthuse, challenge and engage.</b></p>	<ul style="list-style-type: none"> <li>✓ Class teachers will identify and challenge any underperformance. This will involve relevant interventions and ensuring that Heads of Faculty, Senior Leaders and parents are aware.</li> <li>✓ Pastoral staff will challenge and support regarding attendance issues which are impacting on performance.</li> <li>✓ In every assigned subject, every week students will receive homework which consolidates learning and ensures progress. The policy regarding non-completion is followed.</li> <li>✓ In KS4 any non-completion will automatically receive a detention.</li> <li>✓ Heads of Faculty will ensure that engaging, common resources are created for KS3 and KS4 in light of the new GCSE specifications.</li> <li>✓ Class teachers will plan lessons, using shared resources, which generate enjoyment of the subject.</li> <li>✓ Feedback books are an exemplary record of student progress.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Line-management meetings at all levels will focus on students who are under-performing, with an expectation that this is addressed promptly. (Fortnightly)</li> <li>✓ Monitored by SLT and HoF fortnightly.</li> <li>✓ Fortnightly line management meetings to review progress.</li> <li>✓ SLT and HoFs will monitor the delivery of resources with the focus being on high quality teaching and learning which excites and engages students. (Lesson observations and drop-ins).</li> </ul> <p><i>*under-pinned by robustness of our monitoring systems - HoF monitoring of departments; SLT line management meetings; appraisal; feedback book checks; data monitoring etc.</i></p>	<p>We meet our aspirational targets for PP and non PP students.</p> <p><b>For 2016 no group or student has a Progress 8 score lower than 0.5.</b></p>

