



**CHESTERTON
COMMUNITY COLLEGE**

**Chesterton Community College
Pupil Premium and Finance
Statement 2015**

Pupil Premium spending statement

The amount of Pupil Premium allocation that Chesterton received in the previous Academy Financial Year (September 2014 to August 2015) was £167,954. The school spent these funds on very significant and broad ranging teaching and educational support for disadvantaged Students. The investment made in 1:1 tutors and learning mentors, teaching of small group sizes and the provision of extra resources significantly exceeds the funding provided (well in excess of £200,000).

The impact of these activities has been immense in 2014-15 and is detailed in the “Pupil Premium Impact Themes” and “Pupil Premium Case Studies”.

In the current financial year for the Academy (September 2015 to August 2016) the amount of Pupil Premium allocation that Chesterton Community College expects to receive is £160,800.

The school is continuing to spend this Pupil Premium allocation on support systems and processes which ensure continued, improved and accelerated progress and academic achievement for individual students in these vulnerable groups. The school is constantly looking at developing programmes, projects and initiatives which will support the engagement and involvement of disadvantaged students most effectively. This year we have expanded the provision so that it now includes:

Highly qualified Progress Support Workers working with small groups of students

1:1 Tuition for year 11 students, including home tuition

Mentoring relationships established with students

Small class sizes for lower ability groups who require this most

Subsidised school trips

Free provision of GCSE revision materials

Support with transport costs to and from school where required

Provision of individual music lessons (instrument specific)

Provision of FitKidz (Sports Centre) memberships

The progress of individual students is constantly tracked and appropriate support and intervention identified and actioned as rapidly as possible. The overall impact of these inputs will be demonstrated most effectively by success achieved in “closing the gap”, a key measure that everyone in the Academy is focussed on.