

Year 8 French Exam Module 4

Week Commencing 23rd May 2016

Who?	All students in Year 8.
What?	An exam paper testing in listening and writing skills including a translation from French into English.
When?	In a double lesson in the week beginning 23 rd May 2016. French teachers will confirm the exact day with individual classes.
Where?	Regular French classrooms.
Why?	To give students the experience of sitting a formal French exam in 2 skills. It will also give French teachers an opportunity to assess listening and writing skills and create targets for how to develop further.

How to revise for the Year 8 French Exam

Listening Skills

- In preparation for the exam log in to Collins Connect, Book 2, Module 4 and access the listening exercises in every topic to practise focusing on familiar words and themes.
- While listening to these exercises, make notes on what you hear.
- Try to summarise what you have heard and check by looking at the listening transcripts found in Teacher Resources>Audio Transcripts for Module 4.
- Make sure you are familiar with different types of tasks that you might get by looking at the types of listening exercises covered in module 4.
- Work with a friend/friends on the above to see if you hear the same things.
- Make sure that you have a vocabulary list or record that covers each unit included in module 4.
- Build up your personal vocabulary by learning a small number of new words every day and get someone to test you or use Quizlet.

In the exam:

- Take a positive approach to your listening. Concentrate on what you can understand, not on difficult words and phrases.
- Listen to the excerpt before attempting to answer any questions but try to make notes as you go.

Writing Skills

- Students will be expected to write about sports they do in the past, present and future tenses as well as completing a translation task from French into English.
- Draft a script of what you need to write about and get your teacher to check it. Create a neat copy with no errors practise learning it every day by writing it out. Check it with your neat copy to see where you could be going wrong.
- Do a mini test practise and get someone at home to test you and write out your paragraph with no help!
- Make sure you know key structures for your verb tenses as you need to clearly write in all 3 tenses i.e. je fais, j'ai fait and je ferai.
- Revise punctuation. How many of these can you use accurately? . , ? ! : ; “
- Try to extend your writing by including longer opinions or mentioning more than one thing you are asked to write about.
- Check you know your vocabulary for module 4 to help you with the translation.
- Make sure you are able to recognise all 3 tenses if you see them in a written passage.
- To help with translation, go back into Module 4 and try to translate some of the longer reading passages.
- When you translate, make sure what you have written makes sense in English.

Module 4 Key words

To access your keywords and vocabulary, log in to Collins Connect, Book 2 Module 4 and revise the vocabulary for each topic. Also see the **Vocabulaire PowerPoint**s in the *Teacher Resources* section.

<https://connect.collins.co.uk/school/portal.aspx>