

Year 9 French Exam Module 4

Week Commencing 23rd May 2016

Who?	All students in Year 9.
What?	An exam paper testing in reading and speaking skills.
When?	In a double lesson in the week beginning 23 rd May 2016. French teachers will confirm the exact day with individual classes.
Where?	Regular French classrooms.
Why?	To give students the experience of sitting a formal French exam in 2 skills. It will also give French teachers an opportunity to assess reading and speaking skills and create targets for how to develop further.

How to revise for the Year 9 French Exam

Reading Skills

- In preparation for the exam read through all reading passages in your work books and make notes/bullet points on them. Even better, translate and look up words you don't know.
- Use your ipad and log into Collins Connect>Book 3>Module 4. Go back through the reading exercises in there and sum up the passages.
- Make sure you are familiar with different types of task that you might get by looking at the types of reading exercises covered in module 4.
- Talk to a friend or family member about what you have read – get them to ask you questions so you can show your understanding.
- Make sure that you have a vocabulary list or record that covers each unit included in module 4.
- Build up your personal vocabulary by learning a small number of new words every day and get someone to test you or use Quizlet.

In the exam:

- Take a positive approach to your reading. Concentrate on what you can understand, not on difficult words and phrases.
- Read the whole text before attempting to answer any questions. It is usually better to read the text twice at a brisk pace, than to struggle along once, slowly.

Speaking Skills

- Students will be expected to use the present tense to talk about pocket money as well as the future tense to describe GCSE options and careers.
- Draft a script of what you would like to say and practise saying it out loud every day. Get someone to listen to you and check if you are leaving words out.
- Highlight words you struggle with so you can really focus on saying them clearly.
- Record your French teacher saying the words and sentences you have most difficulty with.
- Record yourself and listen to it and practise speaking along at the same time.
- Check your pronunciation;
- Think about consonants at the end of words i.e. argent – how should this sound?
- What sound does é make?
- Do you pronounce “s” at ends of words i.e. après?
- Check pronunciation with your teacher if you are not sure.
- Add connectives to make your speaking sound more fluent.

Module 4 Key words

To access your keywords and vocabulary, log in to Collins Connect, Book 3 Module 4 and revise the vocabulary for each topic. Also see the **Vocabulaire PowerPoint**s in the *Teacher Resources* section.

<https://connect.collins.co.uk/school/portal.aspx>