

## Year 9 Spanish Exam Module 4

Week Commencing 23<sup>rd</sup> May 2016

### How to revise for the Year 9 Spanish Exam

- Who?** All students who study Spanish in year 9.
- What?** An exam paper testing in reading and speaking skills including a translation from Spanish into English.
- When?** In 2 single lesson in the week beginning 23<sup>rd</sup> May 2016. Spanish teachers will confirm the exact day with individual classes.
- Where?** Regular Spanish classrooms.
- Why?** To give students the experience of sitting a formal Spanish exam in 2 skills. It will also give Spanish teachers an opportunity to assess reading and speaking skills and create targets for how to develop further.

#### Reading

- In preparation for the exam read through all reading passages in your work books and make notes/bullet points on them. Even better, translate and look up words you don't know.
- Make sure you are familiar with different types of task that you might get by looking at the types of reading exercises covered in module 4.
- Talk to a friend or family member about what you have read – get them to ask you questions so you can show your understanding.
- Make sure that you have a vocabulary list or record that covers each unit included in module 4.
- Build up your personal vocabulary by learning a small number of new words every day and get someone to test you or use Quizlet.

#### **In the exam:**

- Take a positive approach to your reading. Concentrate on what you can understand, not on difficult words and phrases.
- Read the questions first, then
- Read the whole text, then read again with focus on what you need to answer the questions.
- Uses cognates, content, your grammar knowledge, cultural background knowledge and common sense to understand the text.

#### Speaking

- Students will be expected to use the past tense (preterite) to talk about a day of a trip in the past. They will be expected to know the full conjugation of ar, er, and ir verbs and the verb to go in the past (went). Students will be given statements/questions that they will have to answer.
- Practise of saying sentences on a past holiday with using verbs and expressions from module 4 in the past tense. Do use all forms (I, you, he/she/it, we you and they). Practise saying them out loud every day. Get someone to listen to you and check if you are leaving words out. Highlight words you struggle with so you can really focus on saying them clearly.
- Record your Spanish teacher saying the words and sentences you have most difficulty with.
- Record yourself and listen to it and practise speaking along at the same time.
- Check your pronunciation; (quizlets/google translate for single words)
- Think about pronouncing all letters in Spanish what sound does ll make?
- do you pronounce “s” at ends of words?
- Check pronunciation with your teacher if you are not sure.
- Add connectives to make your speaking sound more fluent.

## **Module 4 Keywords**

To access your keywords and vocabulary, use your Listos 2 vocabulary workbook Module 4 and revisit vocabulary from modules 1-3.

