



**CHESTERTON  
COMMUNITY COLLEGE**

**Chesterton Community College  
Grouping and Setting Policy  
Appendix 2**

**September 2016**

## Set Change Protocol 2016\_17 – appendix to grouping and setting policy

This protocol outlines the process by which a student may change set at an in year setting review.

### Aims:

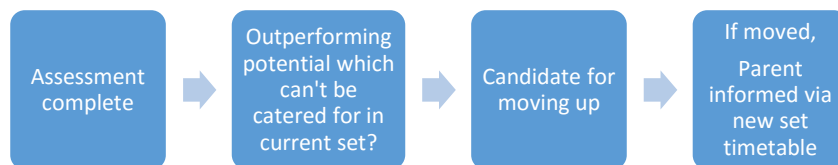
All data, classwork and feedback which forms a student's progress narrative relate.

We must be able to tell the story of their set changes over time. This story will include:

- Where moving up a set, the outstanding attainment data (CRS)
- Where moving down a set, the actions we have taken to keep them in the set best suited to their potential
- Where moving down set, how we have engaged parents in the process

**Process:** The flow chart below illustrates how students will move set:

A student making exceptional progress:



A student not making expected progress:

