

CHESTERTON SCHOOL IMPROVEMENT PLAN 2017-2018

Ensure no child persistently under-performs in an academic year; teaching is infused with passion for the subject and “wow” moments promoting a deep love of learning and parents feel empowered by all the information we share to support their child.

Our focus	Actions	Monitoring	Impact
<p>Teaching and Learning: (all staff)</p> <p>Student Progress: (all staff)</p> <p>Parent Communication: (SLT)</p>	<p>Following the science teaching and learning pilot, all faculties to pursue this model which focuses on engendering passion for subjects (wow moments; truffle moments and enrichment experiences) and ensures we are a beacon of excellence for teaching and learning. This is underpinned by our CPD programme.</p> <p>Continued focus on: quality first teaching; personalised approaches to teaching based on knowing our students well which allows for focused teaching and timely intervention; revision and study skills and use of learning mentors.</p> <p>Develop a parent education programme which helps parents engage with our wealth of student information and develop a single point of entry for our various communication platforms.</p>	<p>All monitoring through our trust systems:</p> <p>HoF monitoring of departments;</p> <p>SLT line management meetings;</p> <p>Learning walks;</p> <p>Spotlights;</p> <p>Appraisal;</p> <p>Feedback book checks;</p> <p>Data monitoring;</p> <p>Student, Staff and Parent Voice.</p>	<p>We meet our aspirational targets for all students.</p> <p>For 2017 no group or student has a Progress 8 score lower than 0.5.</p>